**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

1. Internet Address: *http://www.musick8kids.com/html/recorder\_training.php*
2. Page Title: *Interactive Recorder Fingering Chart*
3. Who is the author of this site? *Music K-8 (Plank Road Publishing)*
4. What are the credentials of the author? *The specific author is not published but I have used a lot of Plank Road publications before and have been fairly happy with most and very happy with some.*
5. Does the site contain accurate and unbiased information? *Yes*
6. Is the site up-to-date? *Yes*
7. Does the site contain contact information such as e-mail and postal addresses? *The e-mail for Plank Road Publishing is linked on the bottom of the document.*
8. What is the purpose of the site (commercial, educational, political, etc.)? *The site is both educational and commercial (selling Music K-8 and other Plank Road products).*
9. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation? *The visual representation of the notes and fingerings would be a great tool for both teaching and regular review for my recorder students. The connection of the visual (notation) and manual (fingering) is a big challenge for some of the students and seeing it up on the board with both at the same time will help them make that connection.*

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**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:**
   1. Publisher: *Plank Road Publishing*
   2. Title: *Interactive Recorder Fingering Chart*
   3. Author: *(Plank Road)*
   4. Cost: *free*
2. **Program Requirements:**
   1. What must the student know or understand to use the program? *They must be familiar with the basic of holding, blowing, and fingering a recorder and have some familiarity with reading notes on the treble clef staff.*
   2. What class or course could use the program? *I would use this with my 3rd grade recorder students in General Music.*
   3. Can it be used with more than one grade?  *No*
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game? *The program is primarily drill and practice, though it could be used as tutorial, game, or testing.*
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable? *No*
   2. **Is it necessary for young elementary students to touch the top of the screen? *No***
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web? *It explains that you must click the note on the staff to see the corresponding fingering. It also explains that the white circle to the right of the pictured recorder is the thumbhole. Directions are in print on the page.*
   2. Are there suggested lessons or other information of benefit to the user? *No, other than links to other Plank Road resources.*
6. **Program Customization:**
   1. Does it allow you to customize the sequence? *No*
7. **Instructional Content:**
   1. Program Structure: *Student Directed*
   2. Sequence of Materials: *Excellent*
   3. Pace of Instruction: *NA (can be done at any pace)*
   4. Quality of Interaction: *Excellent*
8. **Student Record Keeping:**
   1. Does it record the student’s progress? *No*